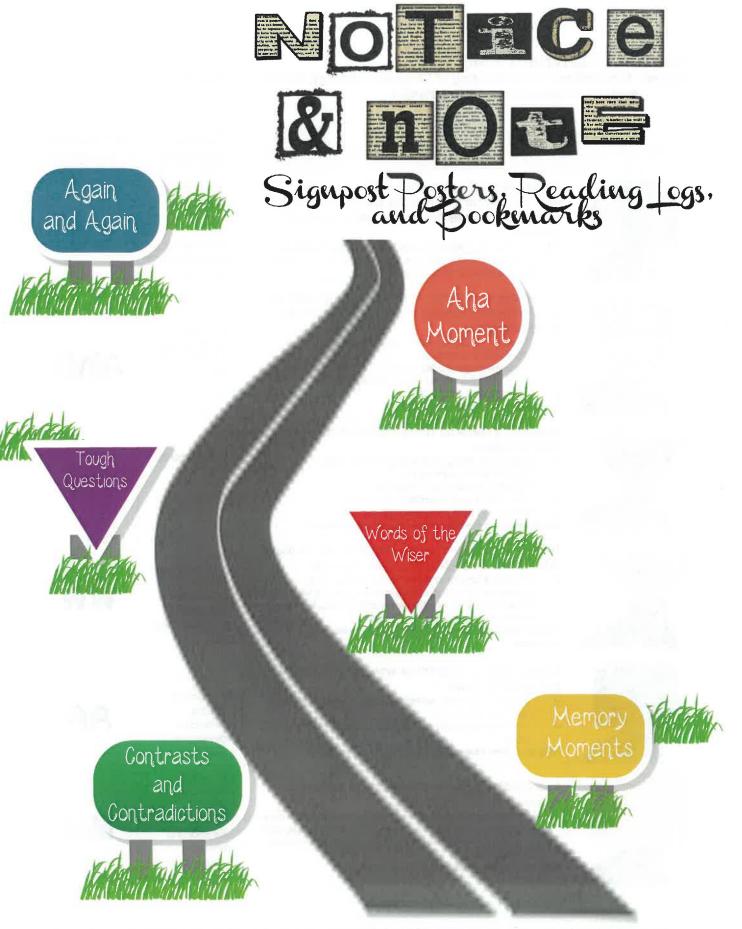
5th-Grade Summer Reading Assignment

To keep your minds and skills sharp over the summer recess, all incoming fifth grade students should complete the following activity. Read **two** novels. You can choose to read what interests you. As you read, fill in the **Notice and Note** organizers (see attached) as you've already done throughout the school year. We will be collecting the organizers in the first week of the coming school year. This will be counted as your first grade in PowerSchool. If you work on this activity across the summer months, you should not have a problem completing it. Pace yourselves.

We're looking forward to seeing all of you next year.

5th Grade LAL Teachers



OVERVIEW OF LITERARY SIGNPOSTS

OBJECTIVE: Increase our Understanding of Literature Through Meaningful, Interpretive, and Evaluative Analysis, Discussion, and Presentation

Signpost	Task [a Brief Overview of each Signpost]	Literary Elements	Annotation Symbol
Contrasts and Contradictions	A sharp contrast between what we would expect and what we observe the character doing; behavior that contradicts previous behavior or well-established patterns. A character behaves or thinks in a way we don't expect, or an element of a setting is something we would not expect. Why is the character doing that?	 Character development Internal conflict Theme Relationship between setting and plot 	СС
Aha Moment	A character's realization of something that shifts his actions or understanding of himself, others, or the world around him. Phrases, usually expressing suddenness, like: "Suddenly I understood" "It came to me in a flash that" "The realization hit me like a lightning bolt" "In an instant I knew" How might this change things?	- Character development - Internal conflict - Plot	Aha
Tough Questions	Questions a character raises that reveal his or her inner struggles. Phrases expressing serious doubt or confusion: "What could I possibly do to?" "I couldn't imagine how I could cope with" "How could I ever understand why she?" "Never had I been so confused about" What does this question make me wonder about?	Internal conflict Theme Character development	???
Words of the Wiser	The advice or insight a wiser character, who is usually older, offers about life to the main character. The main character and another are usually off by themselves, in a quiet, serious moment, and the wiser figure shares his wisdom or advice in an effort to help the main character with a problem or a decision. What's the life lesson, and how might it affect the character?	- Theme - Internal conflict - Theme - Relationship between character and plot	ww
Again and Again	Events, images, or particular words that recur over a portion of the novel. A word is repeated, sometimes used in an odd way, over and over in the story. An image reappears several times during the course of the book. Why does this keep showing up again and again?	 Plot Setting Symbolism Theme Character development Conflict 	AA
Memory Moment	A recollection by a character that interrupts the forward progress or the story. The ongoing flow of the narrative is interrupted by a memory that comes to the character, often taking several paragraphs to recount before we are returned to events of the present moment. Why might this memory be important?	 Character development Plot Theme Relationship between character and plot 	MM

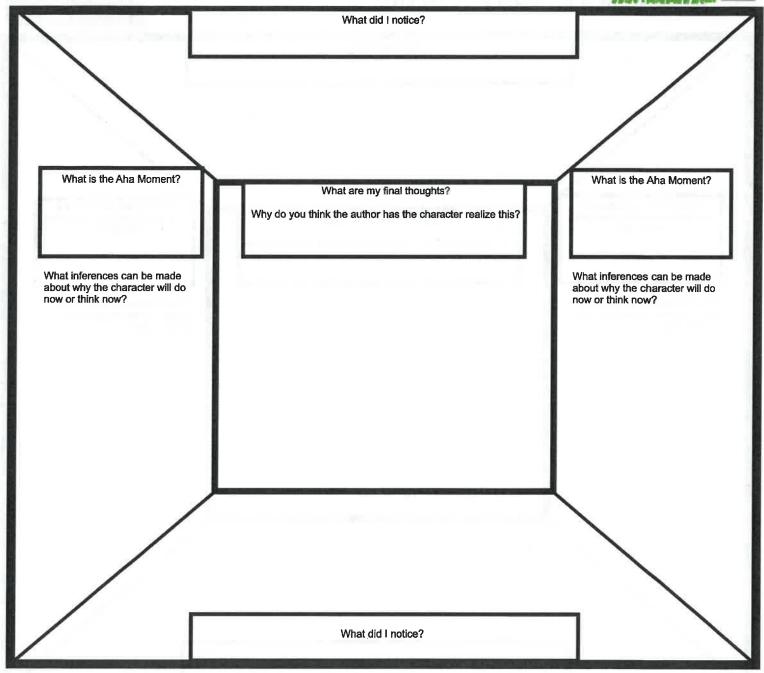
And Moment

<u>DEFINITION</u>: THE CHARACTER REALIZES OR STARTS TO REALIZE SOMETHING THAT CHANGES THINKING.

TEXT CLUE; CHARACTERS SAY "I REALIZED" OR "I SUDDENLY KNEW" OR "NOW I KNOW WHY . . . "

QUESTION: HOW MIGHT THIS CHANGE THINGS?





contrasts and contradictions

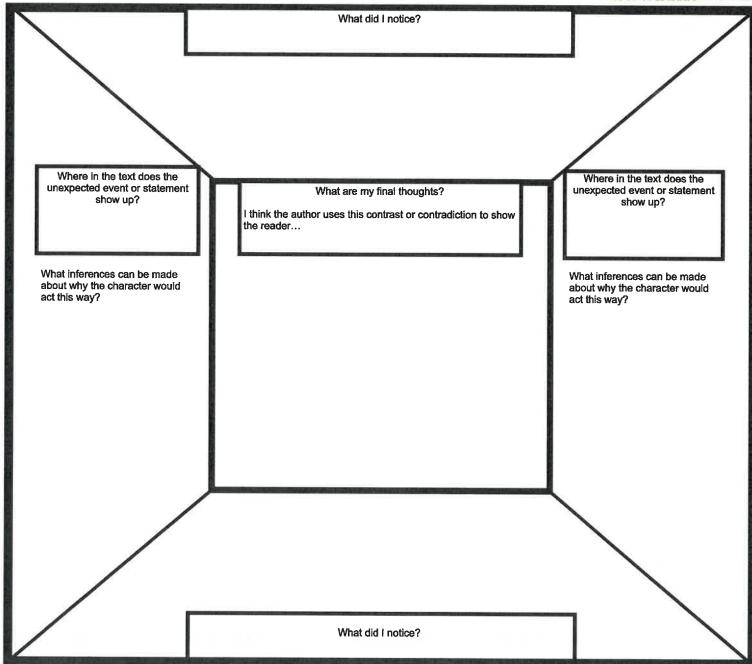
<u>DEFINITION</u>: THE CHARACTER ACTS IN A WAY THAT IS CONTRADICTORY OR UNEXPECTED GIVEN HOW HE OR SHE NORMALLY ACTS.

<u>TEXT CLUE</u>: AUTHOR SHOWS FEELINGS OR ACTIONS THE READER HASN'T SEEN BEFORE OR DOESN'T EXPECT.

QUESTION: WHY IS THE CHARACTER DOING THAT?







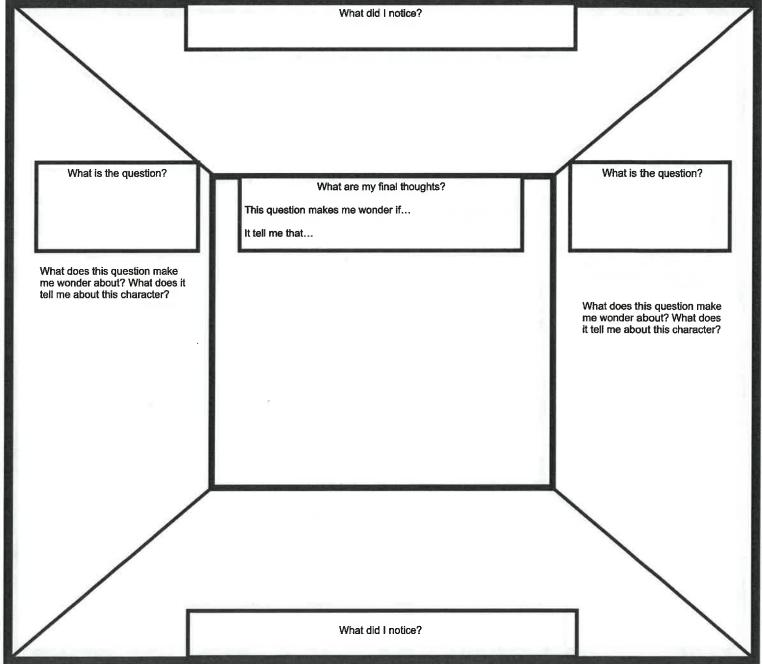
Tough questions

<u>DEFINITION</u>: THE CHARACTER ASKS A TOUGH QUESTION THAT REVEALS HIS OR HER CONCERNS [INTERNAL CONFLICT].

TEXT CLUE: THE CHARACTER ASKS HIMSELF OR HERSELF A DIFFICULT QUESTION.

QUESTION: WHAT DOES THIS QUESTION MAKE ME WONDER ABOUT? WHAT DOES IT TELL ME ABOUT THE CHARACTER?





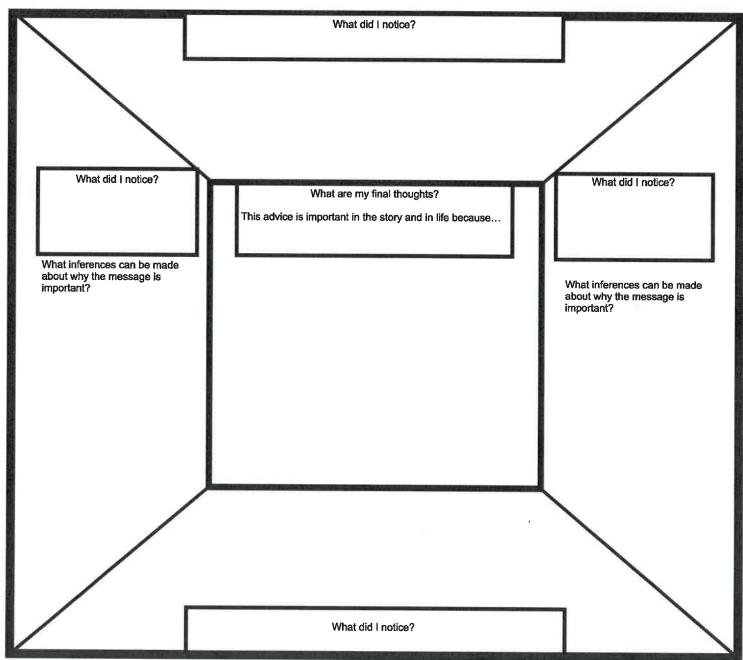
WORDS OF the Wiser

<u>DEFINITION</u>: AN OLDER CHARACTER (MENTOR, ADVISOR, PARENT, ETC.) GIVES ADVICE OR AN INSIGHT TO THE MAIN CHARACTER.

TEXT CLUE: A WISER, OFTEN OLDER, CHARACTER OFFERS A LIFE LESSON, USUALLY IN A QUIET MOMENT.

QUESTION: WHAT'S THE LIFE LESSON, AND HOW MIGHT IT AFFECT THE CHARACTER?





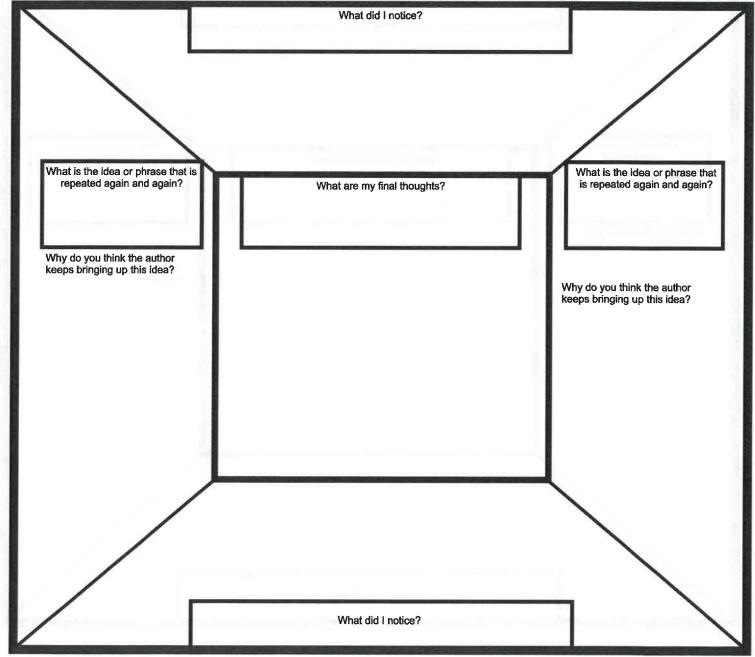
Again and Again

<u>DEFINITION</u>: THE AUTHOR KEEPS BRINGING UP THE SAME IMAGE, PHRASE, OR REFERENCE.

TEXT CLUE: A REPEATED IMAGE, PHRASE, OR REFERENCE.

QUESTION: WHY DOES THIS KEEP SHOWING UP AGAIN AND AGAIN?





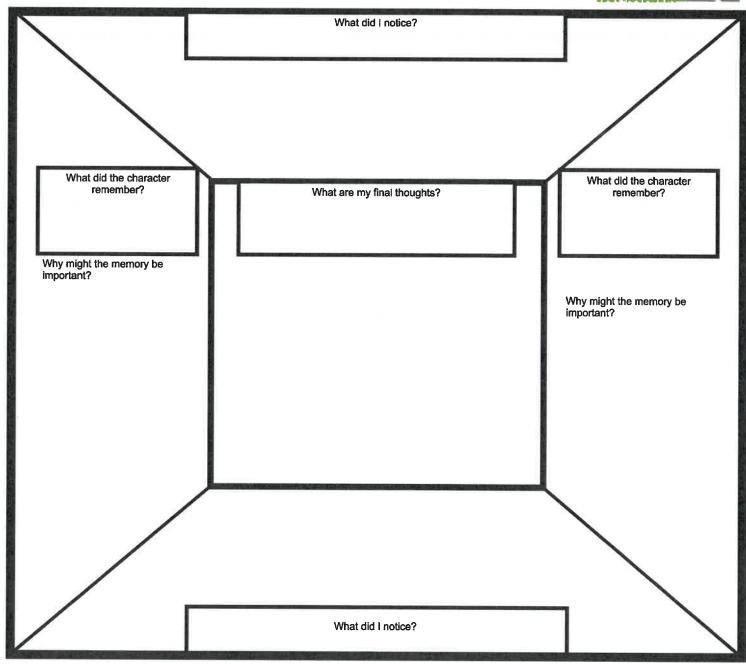
memory moment — Flashback

<u>DEFINITION</u>: THE AUTHOR INTERRUPTS THE FLOW OF THE STORY BY LETTING THE CHARACTER REMEMBER SOMETHING.

TEXT CLUE: "I SUDDENLY REMEMBERED ... "; "I REMEMBER ... "; OR "THINKING BACK ... "

QUESTION: WHY MIGHT THIS MEMORY BE IMPORTANT?





TITLE:	AUTH	AUTHOR:		
Contrasts and Contradictions	AHA MOMENT	Tough Questions		
WORDS OF THE WISER	Again and Again	MEMORY MOMENT		

signpost	what I noticed	Response / Note
	1-57	
	7番 4 - 6 - 14	
		. I I I I I I I I I I I I I I I I I I I

Name Date	Notice	Notice & Note Reading Log
Title:	Confrast	Contrasts and Contradictions
Author	What character action or feeling was unexpected?	
Pages Read:	Contest was unexpected about the action or feeting?	
FICTION / NON-FICTION		
Genet:	Why did the character act or feel this way?	
Author's Purpose		
Persuade Inform Entertam	Montains homening when the character recorded the	What words told you this was online to be an Aba Moment?"
What made you think this was a Words-of-the-wiser moment?	nemory?	
What advice or insight old the wiser character share?	What memory came to the character's mind?	What realization came to the character's mind?"
How do you think this will affect the plot line?	Why do you think this memory is important?	How is this realization likely to be important in the story?
Again and Again What keeps repeating over and over again?	HOW DID YOU KNOW THIS WAS GOING TO BE TOUGH QUESTION?	FOUGH QUESTIONS OUGH QUESTION?
Why do you think the author Keeps relating this?	WHAT DID YOU WONDER ABOUT WHEN YOU THOUGHT ABOUT THE QUESTION?	SOUT THE QUESTION?
What does lead you to think will happen later in the story?	HOW WILL THE CHARACTER'S ANSWER AFFECT THE EVENTS IN THE STORY THAT FOLLOWS?	ITS IN THE STORY THAT FOLLOWS?







Over the summer break it is crucial for students to practice math to keep their skills sharp. This year the district has purchased Summer Math Skills Sharpener workbooks for the students to use over the summer. We have included a schedule to help students navigate through completing the lessons in the workbook. Students should work 4-5 days a week for 30 minutes per day to complete as much as they can in each lesson. Students must submit their workbook on September 5, 2025, as it will be counted as their first grade in math for the school year.

It is advised for students to use the schedule below for completing this assignment to do their best work. Please DO NOT rip pages out of the workbook!

Week of	Summer Enrichment-Grade 5 Readiness
June 29	Lessons #1-4, plus 1 Brain Aerobics Question
July 6	Lessons #5-8, plus 1 Brain Aerobics Question
July 13	Lessons #9-12, plus 1 Brain Aerobics Question
July 20	Lessons #13-16, plus 1 Brain Aerobics Question
July 27	Lessons #17-20, plus 1 Brain Aerobics Question
August 3	Lessons #21-24, plus 1 Brain Aerobics Question
August 10	Lessons #25-28, plus 1 Brain Aerobics Question
August 17	Lessons #29-32, plus 1 Brain Aerobics Question
August 24	Lessons #33-35, plus 2 Brain Aerobics Questions
August 31	Fraction Fun Puzzles (cut out the FRACTION CUT-
	OUTS pages for help.)

Students should bring the workbook to school with them in September!

Incoming 5th grade students must know the basic multiplication and division facts #1-12. If your child struggles with their multiplication facts, please sign them up for TimesTables.com. Please be reminded, though they are in 5th grade, students will be studying 6th grade math during the 2025-2026 school year.

Looking forward to meeting you in September!

Mrs. Pantano and Ms. Stith (5th Grade Math Teachers)

